

MSBA

WINTER HILL COMMUNITY INNOVATION SCHOOL

EDUCATIONAL PROGRAM OVERVIEW



School Committee | March 9, 2026



MODULE 3: Preliminary Design Program



HOW WE GOT HERE

EDUCATIONAL VISIONING SESSIONS

My Learning Place Integ. Design

Perkins Eastman

School Educators

SPS Administration

SPS Parents and PTA

City of Somerville

COFFEE HOUR SESSIONS

Winter Hill Families

Brown School Families

SPS Educators





KEY CRITERIA

MODULE 3: Preliminary Design Program

IDENTIFY CURRENT AND PROPOSED...

School Configurations

School Policies

Class Sizes

Class Scheduling

Academic Organization

Identify Current and Future

CURRICULUM DELIVERY & PRACTICES

ENGLISH LANGUAGE ARTS/LITERACY

MATHEMATICS

SCIENCE, TECH, and ENGINEERING

SOCIAL STUDIES

WORLD LANGUAGES

SOCIAL-EMOTIONAL LEARNING

EARLY EDUCATION COACHING

MULTILINGUAL EDUCATION

STUDENT GUIDANCE & SUPPORT

STUDENT GUIDANCE & SUPPORT

OUT OF SCHOOL PROGRAMMING

TEACHING PLANS

PROFESSIONAL DEVELOPMENT

PRE-KINDERGARTEN

KINDERGARTEN

LUNCH PROGRAMS

TECHNOLOGY INSTRUCTION

MEDIA/LIBRARY

VISUAL ARTS

PERFORMING ARTS

PHYSICAL EDUCATION

SPECIAL EDUCATION

VOCATIONS & TECHNOLOGY

TRANSPORTATION

FUNCTIONAL & SPATIAL

SECURITY



KEY CRITERIA

✦ INNOVATION SCHOOL

✦ UNIFIED PK-8 MODEL

✦ STRATEGIC
INTEGRATIONS

ENGLISH as SECOND LANGUAGE (ESL)
SPECIAL EDUCATION

✦ HANDS-ON LEARNING

✦ GREEN & COMMUNITY
SPACES

EARLY CHILDHOOD (PK-3)
UPPER ELEMENTARY (4-6)
MIDDLE GRADES (7-8)

**Strengthened
Vertical Alignment**

for collaboration and
interdisciplinary learning

**Flexible Collaborative
Spaces**

supporting discourse,
intervention, and shared planning

**Science
Spaces**

for integrated study and
hands-on learning

**Shared Media
Center**

for collaboration and
interdisciplinary learning

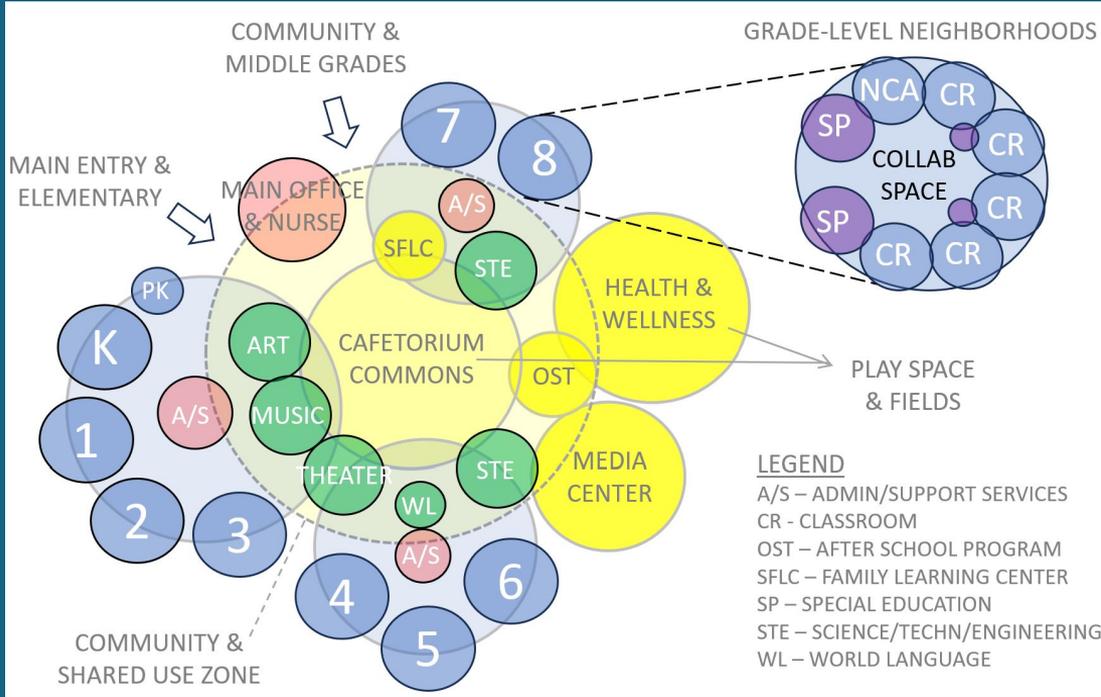
**Integrated Extended
Learning Spaces**

to enhance OST as an extension of
school day learning

**Food & Nutrition
Central Hub**

for food preparation

Technology Infrastructure



Academic Neighborhoods

Administrative Clusters

Special Education classrooms balance accessibility with inclusion

Outdoor play areas strategically classroom-adjacent to allow for academic program integration

Welcoming Center serves as district hub for SFLC operations

Outdoor learning areas and gardens enrich instructional opportunities

The School Our Students Deserve

Every student, educator, and family feels known and valued.

Inclusive and supportive of specialized programs, multilingual learners, and those with diverse developmental and sensory needs.

A future-ready facility designed to evolve alongside the needs of the students and community.



Module 3 is the Preliminary Design Program, which includes two significant documents:
(a) the Space Summary, and (b) the Educational Program for the new school building.

The Educational Program studies grade and school configurations, teaching methodology and structure, and informs on the current status and proposed planning for a variety of categories ranging from curriculum and professional development to transportation and security.

The document offers a summary of the high-level criteria collectively identified by stakeholder groups including administrators, educators, parents, City staff, and project leaders.

UNIFIED PK-8 INNOVATION SCHOOL

The strongly preferred educational model for the new building at Sycamore, a vertically-aligned model divided in three clusters:
Early Childhood (PK-3) Upper Elementary (4-6) Middle Grades (7-8)

Special Education and MLE are strategically integrated with general education settings when possible, allowing equitable access to grade-level content, in addition to purpose-built spaces for AIM classrooms and sensory support space.

SPECIAL ED & MULTILINGUAL

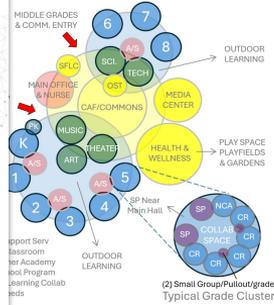
HANDS-ON LEARNING

Problem-solving and science investigation learning spaces create purposely interactive curricular environments for immersive hands-on learning.

Optimal, flexible learning spaces for students offer a myriad of educational opportunities while also creating dynamic spaces for community use.

GREEN & COMMUNITY SPACE

ORGANIZATIONAL & ADJACENCIES DIAGRAM



Alignment

Learning

Learning Spaces

Intervention,

and shared planning

Science Spaces
for integrated study and hands-on learning

Shared Media Center
for collaboration and interdisciplinary learning

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